



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Government Arts College**

- Name of the Head of the institution **Dr. C. Jothi Venkateswaran**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **04424351048**
- Alternate phone No. **9444419859 / 9500079268**
- Mobile No. (Principal) **9444221123**
- Registered e-mail ID (Principal) **gacatchn35@yahoo.co.in**
- Address **329, Annasalai, Nandanam**
- City/Town **Chennai**
- State/UT **Tamil Nadu**
- Pin Code **600035**

##### **2.Institutional status**

- Autonomous Status (Provide the date of conferment of Autonomy) **13/08/2004**
- Type of Institution **Men**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr K P Girivasan**
- Phone No. **9500079268**
- Mobile No: **9444419859**
- IQAC e-mail ID **iqacgacn35@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://gacnandanam.com/iqac/>

**4. Was the Academic Calendar prepared for that year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gacnandanam.com/iqac/>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B</b>	<b>2.68</b>	<b>2012</b>	<b>10/03/2012</b>	<b>09/03/2017</b>
<b>Cycle 3</b>	<b>C</b>	<b>1.86</b>	<b>2019</b>	<b>08/02/2019</b>	<b>07/02/2024</b>

**6. Date of Establishment of IQAC** **18/08/2006**

**7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>NIL</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9. No. of IQAC meetings held during the year** **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Did IQAC receive funding from any funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Fostering Community Engagement- HOSTED AN EXTENSIVE PLACEMENT DRIVE inviting the colleges across the city, collaborated with EXNORA, created Student Ambassador Club an expert organization in creating green campuses, to make the campus cleaner and more environmentally friendly.

2. Repurpose and revitalize the old, worn-out chairs

3. State level Awareness Programme on " Intellectual Property Rights"- 23.3.23 and 24.3.23

4. Academic and Administrative Audit

5.6 MoUs with industries, A seed fund account has been established (Nearly 70% of the departments entered into Memorandums of Understanding (MoUs) with relevant industries or agencies to benefit the students.)

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Infrastructure Development	.A cutting-edge auditorium is under construction, Upgraded physical and digital infrastructure to support quality education. A proposal is submitted to upgrade the English Lab with 100 computers and CSC lab with 50 computers
Student Support Services	Strengthen academic advising, counseling services, and career guidance, HOSTED AN EXTENSIVE PLACEMENT DRIVE
Stakeholder Engagement	Organized alumni meets, industry interaction sessions, and community outreach programs. Sought feedback from employers on graduate performance and skills.
To foster a research-oriented culture and increase research output.	Increased research publications, conference presentations, and project grants.
Provide funding, resources, and support for research initiatives.	A seed fund account has been established for the upcoming academic year.
Ensure timely submission of the Annual Quality Assurance Report (AQAR) for the current academic year to facilitate the re-accreditation process for NAAC's 4th cycle	Efficient collection and organization of academic and administrative data, ensuring timely submission of the Annual Quality Assurance Report (AQAR).
To foster academic engagement by hosting seminars and workshops across various departments.	Departments, Placement and Naan Mudhalvan conducted seminars, workshops, skill oriented courses and conferences.
Curriculum Enhancement	Updated curriculum with new courses and revised content that better prepares students for the workforce. Naan Mudhalvan - Skill Based Courses

Advancement of inclusiveness and improved environmental practices	to foster inclusiveness and strengthen environmental sustainability, the college has signed a Memorandum of Understanding (MoU) with EXNORA, an expert organization in creating green campuses, to make the campus cleaner and more environmentally friendly.
Resource Mobilisation	Resource mobilization through CSR initiatives has been successfully initiated, resulting in the donation of 150 chairs for the seminar hall and 10 mega size dustbins
Establishing a Staff Welfare Club to foster a supportive and inclusive environment for faculty members.	A Staff Welfare Club has been established

**13. Was the AQAR placed before the statutory body?** Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	10/01/2025

**14. Was the institutional data submitted to AISHE ?** Yes

- Year

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>Government Arts College</b>
• Name of the Head of the institution	<b>Dr. C. Jothi Venkateswaran</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
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Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
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9.No. of IQAC meetings held during the year			6		
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<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
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Curriculum Enhancement	Updated curriculum with new courses and revised content that better prepares students for the workforce. Naan

	<b>Mudhalvan - Skill Based Courses</b>
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<b>Establishing a Staff Welfare Club to foster a supportive and inclusive environment for faculty members.</b>	A Staff Welfare Club has been established
<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name of the statutory body</b>	<b>Date of meeting(s)</b>
<b>College Council</b>	<b>10/01/2025</b>
<b>14.Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	
<b>Year</b>	<b>Date of Submission</b>
<b>2022-2023</b>	<b>30/03/2024</b>
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>The institution has upgraded its infrastructure to support the</b>	

integration of multidisciplinary and interdisciplinary programs, complementing the current curriculum and preparing for a new one. To ensure that both teaching and non-teaching staff are equipped for these innovative programs, we will organize comprehensive training and orientation sessions. This proactive approach aims to prepare staff for the evolving educational landscape, ensuring they are well-prepared to deliver and support the new skill enhancement and interdisciplinary initiatives effectively.

#### **16.Academic bank of credits (ABC):**

The institution intends to develop the required IT infrastructure and software systems to implement the Academic Bank of Credit (ABC) facility for students. This initiative will be executed in line with guidelines issued by the relevant authorities and affiliating bodies.

#### **17.Skill development:**

Students are trained through Naan Mudhalvan Program which is designed to provide college students in Tamil Nadu with up-to-date information on courses and industry-specific skill offerings. This initiative aims to empower students by offering training in their fields of interest, helping them achieve their career aspirations. The scheme focuses on identifying qualified training providers to deliver skill-based training aligned with current industry demands. Through this flagship program, students can acquire the necessary skills to secure jobs that match their expertise. Additionally, the platform offers comprehensive career and academic guidance to students in state educational institutions. Naan Mudhalvan features a network of over 2,000 institutes and offers insights into more than 300 career pathways.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Government Arts College for Men, Nandanam, stands as a steadfast guardian of Indian heritage, deeply connecting students to the country's roots through various impactful initiatives. **Bilingual Learning:** The college offers courses in both English and Indian languages, fostering proficiency in native languages while enhancing English skills. This bilingual approach supports effective communication and celebrates linguistic diversity. **Vernacular Integration in Exams:** The examination system features question papers in both English and Tamil, reflecting a commitment to accessibility and inclusivity in assessment. **Rare Books Collection:** The library houses a valuable collection of

rare books in Indian languages such as Telugu, Arabic, Tamil, Hindi, and English, highlighting the institution's dedication to preserving and sharing indigenous knowledge. Promotion of Indian Culture: The college emphasizes Indian traditions through vibrant folk art forms like Silambam, Karakattam, Devarattam, Poikkal Kuthirai, and Parai Dance. These performances celebrate cultural heritage and offer students a platform to showcase their talents, fostering pride in their cultural roots. In conclusion, Government Arts College for Men, Nandanam, excels in preserving and celebrating Indian knowledge systems, languages, and cultural heritage. By balancing tradition with modernity, the college produces graduates who are both academically proficient and deeply connected to their cultural identity, ready to make meaningful contributions to society.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution initially implemented the Choice Based Credit System (CBCS) and subsequently transitioned to Outcome-Based Education (OBE), specifically the Learning Outcome-Based Curriculum Framework (LOCF). OBE is an educational approach focused on defining clear learning outcomes and aligning instructional methods and assessments to achieve them. The primary goal of OBE is to ensure that students gain not only essential knowledge but also the skills and attitudes necessary for future success. This approach moves beyond simply delivering course content to a more holistic view of student learning outcomes. The curriculum is carefully designed with Program Outcomes and Course Outcomes, guided by Bloom's Taxonomy. The teaching methodology adopts a Student-Centered Approach, emphasizing learner needs and engagement. Special focus is placed on assessment and evaluation strategies to effectively measure and achieve the desired educational outcomes. This comprehensive framework is aimed at thoroughly preparing students for their future, highlighting the practical application of knowledge and the development of critical skills and attitudes.

#### **20.Distance education/online education:**

Government Arts College for Men, Nandanam, plays a leading role in Tamil Nadu as a Learner Support Centre (LSC) for Tamil Nadu Open University (TNOU), Chennai, facilitating their Distance Education Learning programs. Learner Support Centre: As an LSC for TNOU, the college serves as a crucial resource for individuals pursuing higher education through distance learning. It provides a supportive environment that caters to learners from diverse backgrounds, offering essential guidance, resources, and

academic assistance to help them succeed in their studies. Mentoring: The LSC model emphasizes personalized support, and Government Arts College for Men, with its experienced faculty and staff, is dedicated to addressing the unique needs of distance learners. The college provides counseling and academic mentoring to ensure students receive the support necessary to excel in their chosen fields. By functioning as a Learner Support Centre, Government Arts College for Men, Nandanam, significantly enhances access to education for those unable to participate in traditional on-campus programs. This initiative aligns with the broader goal of empowering individuals through education and contributes meaningfully to the growth and development of both the state and the nation

## Extended Profile

### 1.Programme

1.1 UG-16 PG-13

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 UG,PG- 4188

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 UG-681 PG-221

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.3 UG-681 PG-221

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

  

<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	UG-16 PG 13 M.Phil 2, Ph.D-9

  

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

  

3.2 Number of full-time teachers during the year:	159
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

  

3.3 Number of sanctioned posts for the year:	196
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<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1133 (UG - SC 183+34, ST- 12, OBC -317+238 PG- SC-63, ST- 4 OBC- 274+8)
4.2 Total number of Classrooms and Seminar halls	86 CR, 26 -Labs, 10-seminar halls
4.3 Total number of computers on campus for academic purposes	191
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	18875204/

## Part B

### CURRICULAR ASPECTS

## 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College focuses on holistic student development through innovative, context-driven education, empowering students for societal transformation. Offering 16 UG and 13 PG programs, the institution implemented the Choice Based Credit System (CBCS) in 2016, updated it in 2019, and transitioned to Outcome Based Education (OBE) in 2022, in line with its Vision and Mission.

The college follows common syllabus prescribed by the TANSCHER from the academic year 2023 -2024. The syllabus is designed to coordinate and uphold standards in higher education institutions, research centers, and scientific and technical institutions, in accordance with the guidelines issued by the University Grants Commission from time to time.

Within the OBE framework, Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are carefully crafted to meet developmental needs from local to global scales. PSOs and COs align with POs, partially achieved by course completion and fully realized upon program completion, evaluated at both levels.

UG and PG POs focus on science, technology, and developing a scientific mindset, while PG programs emphasize interdisciplinary research and innovation. Environmental sustainability, values, and ethics are integral to both UG and PG programs. The Naan Mudhalvan initiative is a comprehensive skill-based program integrated into the curriculum to enhance student employability.

Skill development is promoted through courses on communication, soft skills, and life skills, supported by field projects and internships. Additionally, Personality Development, Social Responsibility, and Global Citizenship courses contribute to holistic growth, reflected in the POs.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://gacnandanam.com/course-outcomes/">https://gacnandanam.com/course-outcomes/</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16 UG+13 PG

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

Employability - UG-223, PG- 251, Entrepreneurship-UG-23, PG- 9 , Skill Dev- UG-50, PG-57

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

457



File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

UG-16, PG-13

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum, ensuring a holistic approach to education. These elements are embedded to promote awareness, responsibility, and ethical conduct among students, preparing them to address societal challenges and contribute meaningfully to a sustainable future.

- **Course Content:** Incorporated dedicated modules or courses focusing on ethics in professional life, gender studies, environmental science, and human values, across various programs.
- **Interdisciplinary Approach:** Infused these themes across subjects by encouraging interdisciplinary teaching, where students explore the ethical, environmental, and social implications of their fields, whether in science, humanities, or commerce.
- **Workshops and Seminars:** Departments organized regular

workshops, seminars, and guest lectures on topics like gender equality, environmental sustainability, and ethical practices to promote deeper understanding.

- **Project Work:** Assigned projects and case studies that address real-world issues, encouraging students to think critically and apply knowledge to solve social challenges.
- **Co-Curricular Activities:** Engaged students in activities such as debates, group discussions, and volunteering opportunities focused on ethics, sustainability, and social justice, fostering practical application of these values.
- **Collaborations:** Partnered with governmental bodies, or industries working in these fields to provide internships or field experiences, enabling students to engage with these issues in real-world contexts.
- **Assessment and Evaluation:** Included evaluation components that assess students' understanding and application of professional ethics, sustainability, and human values in their coursework and projects.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

nil

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****nil**

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****270**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://gacnandanam.com/feedback-form/">https://gacnandanam.com/feedback-form/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://gacnandanam.com/feedback-form/">https://gacnandanam.com/feedback-form/</a>
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

UG- 1197 ( WITH 20% ADD) PG-266

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

SC -739, SCA -701 ST-39 Divyangjan -31

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution adopts a proactive and inclusive approach by assessing students' learning levels and implementing tailored programs for both slow and advanced learners. This strategy recognizes the diverse needs of students, ensuring that every learner has the opportunity to excel academically.

Assessing students' learning levels is essential to identify their strengths and areas that need improvement. Through

tests, assignments, projects, and observations, educators gather

critical information to adjust their teaching methods accordingly.

Special programs for slow learners include personalized learning plans, tutoring, and remedial classes that address their unique needs, helping them progress at their own pace. These initiatives ensure that students receive the necessary support to overcome academic challenges.

For economically disadvantaged students, resources like question banks and answer guides are provided on college website. Offering continuous testing and access to supplementary materials boosts their exam preparedness and confidence.

By offering targeted support, educational institutions demonstrate their commitment to inclusive education. These initiatives foster not only academic success but also personal growth, ensuring that every learner, regardless of background or ability, receives the tools they need to thrive.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gacnandanam.com/">https://gacnandanam.com/</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/01/2025	30	1

File Description	Documents
Upload any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

### Report on Student-Centric Learning Methods

The institution employs a variety of student-centric teaching methods, including experiential learning, participative learning, and problem-solving methodologies, to enhance the learning

experience and foster active student engagement. These methods are designed to cater to diverse learning styles and encourage deeper understanding and application of knowledge.

**Experiential Learning:** The institution places a strong emphasis on hands-on learning experiences that allow students to connect theory with real-world applications. Field visits, internships, lab work, and live projects are incorporated into the curriculum, providing students with opportunities to explore concepts in practical settings and develop critical thinking skills.

**Participative Learning:** Active participation is encouraged through group discussions, case studies, role-playing, and peer learning activities. These methods promote collaborative learning and ensure that students are not passive recipients of knowledge but active contributors to their learning process. Regular seminars, workshops, and interactive sessions also enable students to share ideas and engage with experts.

**Problem-Solving Methodologies:** The institution integrates problem-solving techniques into the curriculum to develop analytical and critical thinking skills. Students are encouraged to approach real-life problems, analyze situations, and devise innovative solutions through project-based learning and case analysis. This approach fosters creativity, decision-making abilities, and enhances their problem-solving competence.

Together, these student-centric methods ensure an engaging and enriching learning environment that prepares students for future challenges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://gacnandanam.com/econtent/">https://gacnandanam.com/econtent/</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution has significantly integrated Information and Communication Technology (ICT)-enabled tools, including online resources, into its teaching and learning processes to enhance the overall educational experience. This integration aligns with contemporary educational trends and ensures that both faculty and

students have access to the best possible resources and learning environments.

**ICT Tools in Teaching:** Teachers utilize a variety of digital tools to facilitate interactive and engaging learning experiences. Learning Management Systems like Google Classroom are extensively used for content distribution, assignment submissions, and assessments. These platforms also foster better communication between students and faculty through discussion forums and messaging services. Additionally, video conferencing tools such as Zoom and Microsoft Teams are employed for virtual classes, webinars, and workshops, ensuring continuity of learning even during challenging circumstances like the pandemic.

**Online Resources:** Teachers integrate a wide array of online resources, including open educational resources (OER), digital libraries, e-books, and research databases, into their lessons. These resources broaden the scope of learning and provide students with additional avenues for research and study beyond textbooks. Additionally, multimedia tools such as videos, podcasts, and simulations are used to explain complex concepts, making learning more dynamic and interactive.

**Skill Development:** The use of ICT tools also empowers both students and faculty to develop digital literacy and technical skills, preparing them for future academic and professional success. Through these efforts, the institution ensures that teaching and learning are not only effective but also aligned with global standards of education.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://gacnandanam.com/question-bank/">https://gacnandanam.com/question-bank/</a> <a href="https://gacnandanam.com/econtent/">https://gacnandanam.com/econtent/</a>
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The progress of students in achieving the desired learning outcomes for each program and course is assessed through several key factors:

##### For Postgraduate (PG) Programs:

- Seminar presentations
- Objective-based assessments (e.g., quizzes, tests)
- Assignments and tutorials
- Project work aligned with the syllabus

##### For Undergraduate (UG) Programs:

- Continuous Internal Assessment (CIA)
- Seminars
- Objective assessments
- Assignments

**Assessment Criteria:** Internal assessments consist of three tests, where the percentage of students meeting the target (typically 40% of the maximum marks) for the Course Outcomes (COs) is calculated for each test. The average of these results is then determined.

The attainment levels are defined based on the percentage of students scoring above 40% of the maximum relevant marks:

- Attainment Level 1: 60% or more
- Attainment Level 2: 70% or more
- Attainment Level 3: 80% or more

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

## 2.4 - Teacher Profile and Quality



**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

157

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**

114- Ph.D

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

2663

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

50

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

**165 APPLIED FOR REVALUATION AND 76 PASSED**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Our institution has made significant improvements to the Examination Management System (EMS), with a particular focus on integrating and reforming Continuous Internal Assessment (CIA). Rather than relying solely on end-of-term exams, student progress is now assessed through a combination of class tests, quizzes, projects, presentations, and interactive assessments conducted throughout the year. This approach ensures that the curriculum aligns with the learning objectives and desired outcomes.

The enhanced assessment methods are designed to accommodate diverse learning styles and promote critical thinking. These include open-book exams, case studies, and practical assessments. Timely and constructive feedback is provided to support continuous improvement, with technology integration enabling efficient use of online exam platforms and digital evaluation tools. Secure and accurate result dissemination is ensured, further improving the system's efficiency.

Moreover, personalized learning paths are supported through access to e-content and a comprehensive question bank, available at <https://gacnandanam.com/question-bank->. These improvements aim to

enhance the overall educational experience, offering students fair, comprehensive, and effective evaluation methods to track their academic progress.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has taken proactive measures to ensure the transparency and accessibility of Programme Outcomes (PO) and Course Outcomes (CO) for all offered programs. These outcomes are easily accessible on the official website (<http://gacnandanam.com/course-outcomes/>), as well as in the curriculum/regulations books, classrooms, and through the College of Engineering (COE). Several initiatives, including student induction programs, meetings with employers, parent gatherings, and faculty discussions, highlight the importance of these outcomes.

During orientation sessions, tutors and Heads of Departments (HoDs) provide an overview of the program and course objectives, while subject instructors offer a deeper understanding during the course introductions. To ensure students are well-informed, syllabi are shared via WhatsApp. Faculty members are equipped with the necessary documentation and resources related to these outcomes to integrate them seamlessly into their teaching. They are encouraged to incorporate POs and COs into course planning and assessments.

Looking forward, there is a proposal to implement Outcome-Based Education (OBE) and incorporate PO/CO mapping, referencing Bloom's taxonomy, starting from the next academic year during syllabus revisions. This strategic initiative reflects the institution's commitment to aligning its educational practices with broader educational goals and improving the overall quality of teaching and learning.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The progress of students in achieving the desired learning outcomes for each program and course is assessed through several key factors:

### For Postgraduate (PG) Programs:

- Seminar presentations
- Objective-based assessments (e.g., quizzes, tests)
- Assignments and tutorials
- Project work aligned with the syllabus

### For Undergraduate (UG) Programs:

- Continuous Internal Assessment (CIA)
- Seminars
- Objective assessments
- Assignments

**Assessment Criteria:** Internal assessments consist of three tests, where the percentage of students meeting the target (typically 40% of the maximum marks) for the Course Outcomes (COs) is calculated for each test. The average of these results is then determined.

The attainment levels are defined based on the percentage of students scoring above 40% of the maximum relevant marks:

- Attainment Level 1: 60% or more
- Attainment Level 2: 70% or more
- Attainment Level 3: 80% or more

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

251- PG 951-PG

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gacnandanam.com/">https://gacnandanam.com/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://gacnandanam.com/feedback-form/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Maintaining state-of-the-art research facilities is essential for fostering a competitive and productive research ecosystem within the institution. To ensure transparency and accountability, the institution has developed a well-defined Research Promotion Policy, which is readily accessible on the official website. A dedicated meeting held on 10.06.2022 with research scholars provided an overview of ethical guidelines and detailed insights into the policy.

By making the Research Promotion Policy easily available online, the institution ensures that researchers and stakeholders have clear access to the criteria for research advancement. This transparent approach reinforces fairness and clarity in career progression expectations, fostering a supportive academic environment.

The institution's library offers extensive internet and INFLIBNET facilities, empowering faculty members and scholars in their research pursuits. Departmental research centers are equipped with advanced technology, including computers and LCD projectors, while well-stocked and updated libraries provide a wealth of resources to support research activities. Seminar and conference halls, fully equipped with LCD projectors, ensure the smooth execution of academic events such as workshops, conferences, seminars, and viva-voce examinations.

Additionally, the institution's science research departments feature comprehensive and sophisticated instrument setups, significantly enhancing research capabilities. Faculty members are strongly encouraged to publish their research in reputed journals, bolstering the institution's academic standing and fostering a culture of scholarly excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://gacnandanam.com/research/">https://gacnandanam.com/research/</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2974000 /

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

2 (2023-2024)

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="#">Funding Agencies Link 1.</a> <a href="https://www.tanscst.tn.gov.in/">https://www.tanscst.tn.gov.in/</a> 2. <a href="https://icssr.org/">https://icssr.org/</a> 3. <a href="https://dte.tn.gov.in/chief-ministers-research-grant-cmrg">https://dte.tn.gov.in/chief-ministers-research-grant-cmrg</a>
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution promotes innovation, knowledge creation, and transfer through a range of impactful initiatives:



**Research Center:** Serves as a dynamic hub for academic research, offering faculty and students opportunities to engage in groundbreaking projects and collaborate with experts in various fields.

**Entrepreneurship Hub:** Supports students in transforming their ideas into entrepreneurial ventures, offering workshops, mentorship, and incubation resources to nurture their startups.

**Community Engagement:** Drives positive social impact through service-learning projects, outreach initiatives, and volunteering opportunities, fostering a spirit of giving back to society.

**Incubation Center:** Assists innovative startups and projects by providing essential support through the Entrepreneur Cell, helping bring new ideas to life.

**Knowledge Transfer:** Encourages collaboration with industries and organizations, facilitating the exchange of expertise for the greater benefit of society.

**Student-led Innovation Clubs:** Provide platforms for students to explore their creativity, participate in challenges, and engage in competitions that enhance their problem-solving and innovation skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/u/1/folders/11kVBinM1iE3jWpvdbIGx7XTEUoPUbqLn">https://drive.google.com/drive/u/1/folders/11kVBinM1iE3jWpvdbIGx7XTEUoPUbqLn</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

17

File Description	Documents
URL to the research page on HEI website	<a href="https://gacnandanam.com/research/">https://gacnandanam.com/research/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

63

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

##### 3.4.5.1 - Total number of Citations in Scopus during the year

163

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

#### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

##### 3.4.6.1 - h-index of Scopus during the year

148

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

-

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

-

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

#### . Community Outreach Program at Perumbakkam Slum Resettlement Tenements

- Date: 25th July 2023
- Number of Participants: 14

- Objective: Aimed at addressing the needs of urban communities, particularly in deprived slum areas, this outreach program focused on raising awareness and providing resources for development.

#### . Field Visit to The All India Civil Services Coaching Centre, Chennai

- Event Name: 'Naan Mudhalvan' Competitive Exam Vertical, Tamil Nadu Skill Development Corporation
- Date: 28th December 2023
- Number of Participants: 10
- Objective: Students visited the center to explore avenues for preparing for civil services exams, gaining valuable guidance and resources for their future careers in public service.

Donated books worth Rs. 4000/- to Central Prison, Puzhal, Thiruvallur, as part of a community outreach initiative.

- Number of Participants: 10

#### 7. Exnora Cleanliness Drive

- Date: 12th - 17th February 2024
- Number of Participants: 150
- Objective: Students and faculty participated in the cleanliness drive, focusing on maintaining cleanliness and sanitation in public spaces.

#### 8. Madipakkam Lake Cleaning

- Organized by: NCC Army
- Date: 9th January 2024
- Number of Participants: 35
- Objective: Volunteers took part in a lake cleaning initiative, promoting environmental awareness and water conservation efforts.

#### 9. Health Sensitisation Program

- Organized by: NCC Navy
- Date: 9th January 2024
- Number of Participants: 20
- Objective: The program focused on sensitising students and faculty about health and hygiene practices, offering

guidance on improving overall well-being.

## 10. Green Campus Initiative

- **Date:** 9th January 2024
- **Number of Participants:** 100
- **Objective:** To promote sustainable practices within the campus, this initiative encouraged the use of eco-friendly practices, including waste management, tree planting, and reducing carbon footprints.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

205

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

13

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

We are committed to fostering both intellectual and personal growth, and to this end, we have invested significantly in creating an environment that supports these goals. Our infrastructure and amenities are designed to enhance the learning experience and provide a holistic environment for development:

**Spacious and Well-Ventilated Classrooms:** Our classrooms are thoughtfully designed to cater to diverse learning styles, ensuring comfort and optimal airflow for a conducive learning atmosphere.

**State-of-the-Art Smart Rooms:** Equipped with the latest technology, our smart rooms offer interactive and engaging learning experiences, seamlessly integrating digital tools into the curriculum.

**Versatile Seminar Halls:** Our seminar halls are equipped to accommodate a variety of academic discussions, presentations, and collaborative activities, enhancing the learning and exchange of ideas.

**Fully-Equipped Laboratories:** Our institution provides dedicated and fully-equipped laboratories for hands-on learning, supporting a range of subjects with the necessary tools and resources.

**Library and Learning Resource Centre:** The comprehensive library and learning resource center offer a quiet, well-resourced environment for independent study and research.

**Advanced Computing Facilities:** We provide state-of-the-art computing resources to integrate technology effectively into the teaching and learning process, ensuring students and faculty have access to the latest tools.

**Sports and Recreational Facilities:** Promoting physical well-being and holistic development, our institution offers a range of sports facilities, including playgrounds, courts, and sports equipment, encouraging active participation in physical activities.

**Spacious Auditorium and Event Spaces:** Our well-equipped auditorium and event spaces are designed to support cultural events, seminars, workshops, and extracurricular activities, nurturing creativity and talent among students.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacnandanam.com/infrastructure/">https://gacnandanam.com/infrastructure/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

At our institution, we are dedicated to providing a holistic educational experience that goes beyond academics, emphasizing cultural engagement, yoga, and sports to foster the all-round development of our students.

#### Cultural Activities:

Our spacious and well-equipped auditorium serves as the heart of cultural activities, hosting performances and events such as music, dance, theater, and literary showcases. These events provide students with a platform to express their artistic talents and celebrate their creativity.

Cultural clubs, guided by passionate faculty members, cater to a variety of interests, allowing students to explore and develop their skills in different art forms and cultural traditions through departmental associations. Major cultural celebrations like Muthamizh Vizha, Kalai Thendral, and Women's Day are marked by a diverse array of cultural events, enriching the student experience.

#### Yoga and Wellness:

Understanding the significance of physical and mental well-being, our institution is home to a dedicated Yoga Center, offering serene spaces for yoga and meditation sessions that promote holistic wellness. To instill mental strength and resilience, all first-year students are introduced to yoga training as part of their curriculum.

#### Sports and Games:

Our expansive campus features well-maintained outdoor sports facilities, including grounds and courts for activities such as football, cricket, volleyball, basketball, and badminton. These facilities provide students with abundant opportunities to engage

in physical fitness and recreational activities, promoting a balanced lifestyle.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

102- classrooms, ICT - 8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

18875204/

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of the ILMS software:** AUTOLIB **Nature of automation:** Partial  
**Version:** 1.0 **Year of Automation:** 2021

AutoLib is a web-based Library Management Software (LMS) developed by AutoLib Software Systems, based in Chennai, leveraging advanced JAVA Technologies. Launched in 2021 with version 1.0, it streamlines library operations with its comprehensive modules. These include Cataloging, facilitating database creation for diverse documents and users; Circulation Management System, overseeing transactions like issue, return, renewal, and reservation; Serial Control, managing periodical subscriptions; and Acquisition, facilitating resource procurement. The software also features a Report Management System for generating various reports and statistics. Admin privileges enable customization of library policies, rules, and access parameters. Integration with email and SMS services allows for user notifications, including overdue alerts and transaction updates. With its capacity to efficiently handle large volumes of records, AutoLib stands as a versatile tool for libraries seeking automation solutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**217995/**

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

48

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution's IT policy undergoes periodic updates, focusing on areas such as Wi-Fi infrastructure, cybersecurity, and software enhancements to facilitate ICT-enabled teaching and learning.

Notable upgrades since the previous accreditation include:

1. A significant increase in internet bandwidth from the previous 50 Mbps allocation.

A grant of Rs.1904113 was approved, with 12 lakh designated for installing and updating the college's WiFi infrastructure. 8 lakh has been allocated for covering the annual recurring expenses associated with the WiFi connection.

2. Expansion of Wi-Fi coverage across the campus, accompanied by the installation of additional high-configured routers to cater to the needs of students and faculty for research and project work.
3. Implementation of advanced security measures on machines, including Windows firewall and Defender/Antivirus

protection, to enhance cybersecurity.

4. Upgradation of computing facilities, where 37 PCs with Intel Core2Duo processors and 4 GB RAM, each with 2x500 GB hard disks, have been replaced with 90 PCs featuring i3, i5, and i7 processors, 4/8 GB RAM, and 1 TB hard disks. Additionally, server capacities have been bolstered with 64 GB RAM and a minimum of 4 TB hard disk storage.
5. Establishment of a modern media center and digital lab equipped with state-of-the-art multimedia devices, including PCs and projectors, to support multimedia-based learning and teaching methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
360 ( Comp Sc. + Statistics)	145

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development:

D. Any one of the above

Facilities available

for e-content development Media Centre  
Audio-Visual Centre Lecture Capturing  
System (LCS) Mixing equipments and  
software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

18875204/

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college boasts spacious and well-ventilated classrooms, with eight classrooms equipped with ICT facilities, while two boast SMART technology. Oversight of the college's physical infrastructure falls under the purview of the College Maintenance Committee, led by the Principal, ensuring diligent development, upkeep, and utilization of facilities. The recent completion of the Science block construction awaits student occupancy post-pandemic.

Environmental stewardship is a priority, managed by the Campus Maintenance Committee like NCC, NSS, to sustain an eco-friendly campus environment. Regular meetings of various committees ensure optimal allocation of financial resources for maintenance, prioritizing student needs. The college engages maintenance staff for routine cleaning, while repair tasks are promptly addressed by coordinating with the Public Works Department (PWD) and Electrical Departments of the State, leveraging skilled workers' expertise.

Additionally, under the Swachh Bharat mission, NSS students actively participate in campus cleaning and green waste segregation. The Physical Education Department ensures well-

prepared grounds for various sports, with particular emphasis on cricket and kabaddi.

Laboratories receive consistent maintenance, with procurement managed at the start of each semester/year. Departmental oversight ensures lab functionality, while periodic audits ensure standards are upheld. Overall, the college maintains a proactive approach to infrastructure upkeep, fostering a conducive environment for academic and extracurricular pursuits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3651-UG 576-PG

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

all students are benefitted under free education scheme, by the state government scholarship as per Government Norms

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 5.1.3 - The following Capacity Development      A. All of the above

**and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	<a href="https://gacnandanam.com/placement-cell/">https://gacnandanam.com/placement-cell/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

350

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**



File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

461

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of outgoing students progressing to higher education

81

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

-

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

Govt Arts College for Men, Nandanam , NCC Army has been awarded as the Best Institution by Deputy Director General of NCC, Tamilnadu, Puducherry and Andaman Nicobar Directorate ( 13 TN Bn NCC, under M

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Class representatives, Departmental Association Student - Secretaries , Sports Secretary, NSS Unit Representatives, NCC Army and Navy Student Under Officers, , Alumni Representative of various departmentsrender active participation in College Developmental Activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

25

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni of the college play a crucial role in enhancing student development and fostering institutional progress through a variety of initiatives:

1. **Personality Development Programs:** Alumni partner with their workplaces to facilitate sessions focused on personality enhancement.
2. **Career Guidance:** Utilizing their professional insights, alumni offer valuable career advice to students, highlighting the relevance of their curriculum.
3. **Academic Support:** Alumni are invited as guest speakers for academic seminars, adding depth to the students' educational experiences.
4. **Industry Engagement:** By organizing industrial visits and interactive sessions, alumni promote strong connections between the industry and the institution.
5. **Placement Support:** Alumni help deserving candidates secure internships and job opportunities, supporting their career advancement.
6. **Project Mentorship:** They mentor final-year students, guiding them through their thesis projects and providing essential expertise.
7. **Academic Events:** Alumni assist in coordinating seminars, guest lectures, and workshops, which enrich the academic community.
8. **Faculty Contribution:** Some alumni return as faculty members, sharing their knowledge and skills with future generations of students.
9. **Financial Contributions:** Grateful for their educational experiences, alumni often contribute financially to the institute's development.
10. **Event Participation:** Alumni actively engage in campus

cultural, literary, and fine arts events, serving as jury members and panelists, thereby enriching campus life with their varied talents and experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

#### Governance and Leadership at Our Institution

The governance of our institution is characterized by effective leadership, firmly anchored in our vision and mission. Our unwavering dedication to excellence and our commitment to providing a transformative educational experience are reflected in the actions, decisions, and priorities of our leadership team.

**Visionary Leadership** Our leaders are committed to fostering academic excellence, holistic development, inclusivity, and a culture of innovation and lifelong learning.

**Mission-Driven Governance** Every strategy and decision is guided by our institution's mission to deliver quality education, promote research, engage with the community, and nurture social responsibility.

**Transparent Communication** We prioritize open and transparent communication with all stakeholders, including students, faculty, staff, and parents. Regular interactions, meetings, and feedback mechanisms ensure that every voice is heard and valued.

**Strategic Planning** Strategic planning forms the backbone of our governance, encompassing key areas such as admissions, academic calendar design, and the facilitation of teaching, learning, and evaluation processes.

**Decentralized and Participatory Governance** Our institution encourages decentralized and participatory governance, integrating the perspectives of various stakeholders into decision-making processes.

**Commitment to Excellence** In alignment with our vision and mission, we strive to provide students with:

- Quality resources and well-developed infrastructure.
- A learner-centric, conducive environment.
- Opportunities to enhance employability and entrepreneurial skills.
- Instill values in students

For more details explore the following links:

<http://gacnandanam.com/examinations/>

<http://gacnandanam.com/admission/>

<http://gacnandanam.com/iqac/>

<http://gacnandanam.com/nirf/>

<http://gacnandanam.com/infrastructure/>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gacnandanam.com/wp-content/uploads/2022/07/organanogram.pdf">/https://gacnandanam.com/wp-content/uploads/2022/07/organanogram.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**Effective leadership** is reflected in its commitment to decentralization and participative management. The institution

ensures that decision-making is not confined to a select few but is distributed across various levels, empowering faculty, staff, and students to actively contribute to institutional growth and academic excellence.

#### Decentralization for Efficient Governance

The college follows a decentralized governance model where different departments, committees, and administrative bodies operate autonomously while aligning with the institution's vision and mission. Responsibilities are delegated strategically, enhancing operational efficiency, streamlining academic and administrative functions, and fostering innovation. This approach ensures timely decision-making, promotes accountability, and nurtures leadership at multiple levels.

#### Participative Management for Inclusive Decision-Making

Participative management is a cornerstone of the college's governance. Faculty, non-teaching staff, students, and other stakeholders are actively involved in institutional decision-making through regular meetings, feedback mechanisms, and collaborative discussions. The Internal Quality Assurance Cell (IQAC), Examination Committee, and various academic and extracurricular bodies provide platforms for diverse voices, fostering inclusivity and institutional ownership.

#### Impact on Institutional Excellence

The synergy of decentralization and participative management enhances transparency, efficiency, and stakeholder satisfaction. Faculty members are motivated to engage in academic advancements, students have a voice in institutional affairs, and administrative teams work cohesively to achieve strategic goals. This approach strengthens academic quality, research initiatives, and student development.

#### Explore Our Initiatives:

- Examinations
- Admissions
- IQAC
- NIRF
- Infrastructure

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gacnandanam.com/about-us/">https://gacnandanam.com/about-us/</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

### Curriculum Development

Our college prioritizes quality education by aligning curriculum development with institutional goals and student needs. The Outcome-Based Education (OBE) framework ensures meaningful learning outcomes. To enrich the curriculum, we organize guest lectures, seminars, workshops, industrial visits, and internships. We also offer training programs to enhance students' learning experiences. Post-pandemic, proposals have been submitted to upgrade ICT facilities to support modern educational needs.

### Teaching and Learning

An academic calendar is meticulously prepared, integrating assignments, seminars, class tests, and model examinations. To address diverse learning needs, we provide remedial measures such as exam preparation guidance, special coaching classes, and extra tests for improvement. Students are encouraged to participate in workshops, conferences, and seminars, with access to counseling services and reference materials to aid their learning journey.

### Research and Development

The R&D Cell, led by the Principal and R&D Coordinator, fosters research among students and faculty. SEED money has been created under the Principal's guidance to promote innovative projects, encouraging scholarly engagement and creativity.

### Industry Interaction

MoUs have been promoted. Naan Mudhalvan skill based courses for the students. The Placement and Entrepreneurship Development Cell

bridges academics and industry, focusing on placements and training. Guest lectures and motivational talks by HR professionals enhance students' exposure, equipping them with practical knowledge and career-ready skills.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://gacnandanam.com/igac/">https://gacnandanam.com/igac/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

### Institutional Governance and Efficiency

The effective functioning of our institution is supported by well-established policies, robust administrative structures, comprehensive appointment and service rules, and streamlined procedures. These elements work together to create a conducive environment for achieving institutional objectives and delivering high-quality services. Appointment and service rules are aligned with UGC norms and are adopted by the Government of Tamil Nadu.

The institution strictly adheres to the Tamil Nadu Government Servants Conduct Rules, 1973, under the guidance of the Directorate of Collegiate Education.

### Key Factors Ensuring Institutional Effectiveness

- **Clear Policies and Guidelines:** Well-defined policies clarify roles, responsibilities, and operational processes, reducing ambiguity and boosting efficiency.
- **Transparent Administrative Structures:** Transparent governance facilitates smooth communication, informed decision-making, and accountability, minimizing bureaucratic delays.
- **Efficient Service Rules:** Comprehensive service rules, including leave policies and performance evaluations, enhance employee satisfaction and productivity while supporting professional growth.
- **Streamlined Procedures:** Simplified procedures eliminate unnecessary delays, ensuring faster responses and improved



service delivery.

- **Technology Integration:** Leveraging technology optimizes operational efficiency, enabling seamless communication and effective information management.
- **Continuous Improvement:** Regular assessments and learning from past experiences drive ongoing refinements in processes and policies.
- **Compliance and Ethical Standards:** Strict adherence to legal and ethical norms ensures institutional credibility and sustainability.
- **Feedback Mechanisms:** Effective feedback systems promote continuous improvement, enabling adjustments to enhance overall efficiency and effectiveness.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://gacnandanam.com/wp-content/uploads/2022/07/organanogram.pdf">https://gacnandanam.com/wp-content/uploads/2022/07/organanogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gacnandanam.com/wp-content/uploads/2022/07/organanogram.pdf">https://gacnandanam.com/wp-content/uploads/2022/07/organanogram.pdf</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

### Welfare Measures for Teaching and Non-Teaching Staff

(As per Tamil Nadu Government Rules)

Our institution is committed to the well-being and professional growth of teaching and non-teaching staff by providing various welfare measures, as outlined below:

- A Staff Welfare Club has been established to support and enhance the well-being of the staff.
- Participation of faculty in FDP and other academic and administrative training prgs.
- Medical and Maternity Leave: Eligible teaching and non-teaching staff are granted medical and maternity leave in accordance with government regulations.
- Annual Increment: Staff members are entitled to annual increments based on their tenure and performance, fostering motivation and recognition of their contributions.
- Health Insurance: Comprehensive health insurance coverage is provided to ensure the medical needs and well-being of teaching and non-teaching staff.
- Interest-Free Festival Advance: Teaching and non-teaching staff can avail of interest-free festival advances to support their expenses during festive seasons.
- Festival Bonus: Non-teaching staff are eligible for a festival bonus, offering additional financial support during celebrations.
- Departmental Exams: Non-teaching staff are encouraged to take departmental exams to enhance their qualifications and skills, contributing to career advancement within the institution.
- Part-Time Studies: Non-teaching staff are supported in pursuing part-time studies, enabling them to further their education and develop skills for personal and professional growth.

These welfare measures reflect the institution's commitment to creating a supportive and inclusive work environment for all staff members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops

**and towards payment of membership fee of professional bodies during the year****nil**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<b>No File Uploaded</b>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year****16**

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)****56**

File Description	Documents
Summary of the IQAC report	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institution conducts internal and external financial audits regularly**

**The institution ensures financial accountability and transparency by conducting regular internal and external audits. Internal**

audits are carried out periodically by the institution's finance committee to verify compliance with financial policies and maintain accuracy in accounts. External audits are conducted annually by certified auditors through DC and AGto review financial statements, ensure proper utilization of funds, and identify discrepancies, if any. These audits cover all aspects of financial operations, including government grants, scholarships, and institutional expenditures.

The findings and recommendations from the audits are implemented promptly to uphold financial discipline and integrity. This rigorous audit system reinforces stakeholder confidence in the institution's financial management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

200000/

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Report on Institutional Strategies for Fund Mobilisation and Resource Utilisation

The institution employs well-defined strategies to mobilize funds and ensure the optimal utilization of resources to support academic, infrastructural, and developmental initiatives.

Research Fund has been generated and thye same is used for development of research

## Mobilisation of Funds

The institution actively seeks funding from multiple sources, including government grants, non-governmental organizations, and alumni contributions. Grants from schemes like RUSA, and state government allocations are utilized to strengthen infrastructure and academic programs. The college also encourages alumni to contribute through fundraising campaigns, which are instrumental in supporting student scholarships and campus development.

Collaborations with industries, research organizations, and private stakeholders further help secure funding for specialized research projects and skill-development programs. Community-driven initiatives, Exnora, such as donations for outreach activities, are also vital sources of funds.

## Optimal Utilisation of Resources

The institution ensures that funds are utilized judiciously to maximize impact. A resource allocation committee monitors expenditures and prioritizes investments in areas like infrastructure development, faculty training, and student welfare programs. Modern technology and energy-efficient systems, such as solar panels and LED lighting, are implemented to reduce costs while promoting sustainability.

Additionally, the institution adopts cost-effective measures by repurposing existing resources and encouraging digital practices to minimize wastage. Regular financial audits and review mechanisms ensure transparency and accountability in fund utilization.

Through strategic fund mobilization and optimal resource utilization, the institution continues to provide quality education and foster overall development while maintaining financial prudence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) has made significant strides in institutionalizing quality assurance strategies, leading to substantial improvements across various domains during the past year. These efforts have enhanced the overall quality of the institution in measurable ways.

1. **Community Engagement:** The IQAC strengthened the institution's connection with the community through outreach programs and collaborations, promoting mutual development and social responsibility.
2. **Resource Revitalization:** In line with sustainability goals, the IQAC initiated a project to repair and repurpose worn-out chairs, optimizing resources while contributing to environmental sustainability.
3. **IPR Awareness Program:** A two-day state-level awareness program on Intellectual Property Rights (IPR) was successfully organized, educating participants on the significance of IPR in academia and industry.
4. **Academic and Administrative Audit (AAA):** The comprehensive audit assessed adherence to quality standards, identifying areas for improvement and ensuring the institution's academic and administrative processes met high-quality benchmarks.
5. **Industry Collaborations and Research Support:** The IQAC facilitated MoUs with nearly 70% of departments, fostering industry collaborations. The creation of a seed fund account has also provided financial support for faculty and student research initiatives.

#### Plan of Action and Achievements:

The IQAC's planned initiatives, including infrastructure development, student support services, stakeholder engagement, and fostering a research-oriented culture, were successfully implemented, resulting in advancements in infrastructure, academic

offerings, and research output. These efforts have established a solid foundation for the institution's continued growth and quality enhancement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution regularly reviews its teaching-learning processes, structures, methodologies of operation, and learning outcomes at periodic intervals through the Internal Quality Assurance Cell (IQAC), in accordance with prescribed norms. This process is integral to maintaining and enhancing the quality of education and ensuring alignment with institutional goals.

The IQAC conducts regular assessments to evaluate the effectiveness of teaching methods, course delivery, and student engagement. Feedback from students, faculty, and stakeholders is collected systematically through surveys, meetings, and evaluations. This feedback is carefully analyzed to identify strengths and areas requiring improvement.

Additionally, the institution ensures that the academic structures and methodologies adopted align with contemporary best practices and evolving educational standards. The IQAC encourages faculty to incorporate innovative teaching techniques, ICT, including digital tools and interactive learning strategies, to enhance student engagement and learning outcomes.

At periodic intervals, the IQAC collects the teaching plans from the teachers in align with the POs and COs. This evaluation helps to identify any gaps in student performance and guides necessary adjustments to the curriculum or teaching methodologies.

Through this systematic review process, the IQAC ensures continuous improvement in the institution's teaching-learning practices, fostering an environment of academic excellence and holistic student development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **Key Initiatives Promoting Gender Equality and Inclusion:**

- **Gender Sensitization Programs:** The institution conducts gender sensitization programs to cultivate an inclusive and respectful environment for all students. Dr M Jansi and Dr Palani of Hhistory dept, published articles (two each) on Women Empowerment and Crimes Against Women.
- **A seminar on Personality Development and Menstrual Hygiene was conducted on 4.3.2024.**



- **National Seminar on Women's Day** On 11th March 2024, a one-day National Seminar was organized in conjunction with Women's Day. The event saw active participation from faculty members and students across various colleges. Special lectures were delivered by Prof. Ajith Kanna and Prof. Jeevanantham, both esteemed professors from Jawaharlal Nehru University. Dr. Vasanti, the retired Supervisor of the Archaeology Department, also attended the seminar as a special guest.
- **Workshops on Gender Equality:** The Women's Cell organizes interactive workshops on gender-related issues, emphasizing equality, mutual respect, and open dialogue.
- **Inclusive Policies:** Policies have been implemented to ensure equal opportunities for all students, regardless of gender, fostering an equitable academic environment.
- **International Women's Day Celebrations:** The college actively celebrated International Women's Day on March 8, 2024 through events such as guest lectures, panel discussions, and cultural programs, highlighting women's achievements and challenges.
- **Gender-Neutral Facilities:** The campus offers gender-neutral facilities to create a comfortable and respectful environment for all students. Transgender students are admitted in the college.
- **Anti-Harassment Initiatives:** A dedicated Internal Compliance cell is in place to address and prevent instances of sexual harassment, ensuring a safe and supportive campus environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy**

**C. Any 2 of the above**

conservation: Solar energy      Biogas  
 plant Wheeling to the Grid   Sensor-based  
 energy conservation Use of LED bulbs/  
 power-efficient equipment

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution is dedicated to preserving a clean and well-maintained campus that enhances both academic and extracurricular pursuits.

Highlights :

1.150 refurbished chairs, Wooden Benches and Desks painted by NSS

2.Ten waste receptacles of various sizes, installed across the college premises

3 .E-waste is managed by a team.

4. Massive Cleanliness Drive in collaboration with Exnora

1. The old steel chairs, once in a dilapidated state, underwent a significant transformation to avoid being discarded as waste and harming the environment. Under the visionary guidance of the Principal, these chairs were carefully renovated and restored for continued use. Now, 150 refurbished chairs have been repurposed and placed in the auditorium. NSS students fully dedicated themselves to painting and revamping old wooden benches and desks.

2. A rigorous hygiene protocol, combined with a comprehensive waste management strategy focused on reducing, reusing, and recycling, plays a central role in this effort. . Ten dustbins of various sizes were installed across the college premises as part of a CSR initiative aimed at maintaining a clean and tidy campus. Organic waste is composted and utilized within the campus, promoting sustainability.

**3. In an effort to minimize environmental impact, plastic use is strictly prohibited, making the campus a plastic-free zone.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**C. Any 2 of the above**

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,**

**A. Any 4 or all of the above**

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

#### Institutional Efforts for an Inclusive Environment

Our institution actively fosters an inclusive environment by promoting tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, and other diversities through various initiatives and observances.

To address critical social issues, we organized events such as the Oath Against Drug Abuse (11th August 2023), Social Justice Day Oath (15th September 2023), and Bonded Labour Abolition Day Pledge (9th February 2024). These activities emphasize the importance of equality, justice, and social responsibility.

Cultural and democratic values were reinforced through celebrations like Teachers' Day (5th September 2023), Anti-Untouchability Week (6th October 2023), and the 14th National Voters' Day (24th January 2024). Furthermore, events such as the Tamil Nadu Youth Parliament 2023 (12th October 2023) and the Public Administration Association Day (10th October 2023) provided platforms for active civic engagement and dialogue.

The institution also commemorated the 75th Anniversary of the Universal Declaration of Human Rights (UDHR) through events held on 18th December and 22nd December 2023, promoting human rights awareness and constitutional values.

Our Community Outreach Program at the Perumbakkam Slum Resettlement Tenements (25th July 2023) further exemplifies our

commitment to socio-economic inclusivity by engaging with marginalized communities.

Pongal is celebrated grandly

These initiatives collectively create a harmonious and inclusive environment while addressing diverse societal challenges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

#### Sensitization of Students and Employees to Constitutional Obligations

Our institution actively engages students and employees in activities that promote awareness of constitutional values, rights, duties, and responsibilities. Through diverse programs, we aim to instill a sense of civic responsibility and foster a culture of equality and justice.

Key initiatives include the Oath Against Drug Abuse (11th August 2023) and Social Justice Day Oath (15th September 2023), which emphasize the importance of social equity and ethical behavior. Events such as Anti-Untouchability Week (6th October 2023) highlight the constitutional mandate for eliminating discrimination and promoting inclusivity.

Civic awareness is strengthened through celebrations like Teachers' Day (5th September 2023), the Tamil Nadu Youth Parliament 2023 (12th October 2023), and the Public Administration Association Day (10th October 2023), where students engage in democratic dialogues and discussions on governance.

Human rights and constitutional principles were celebrated during the 75th Anniversary of the Universal Declaration of Human Rights (UDHR) on 18th December 2023 and 22nd December 2023. Similarly, National Voters' Day (24th January 2024) and the Bonded Labour Abolition Day Pledge (9th February 2024) encouraged civic participation and awareness of fundamental rights.

Additionally, our Community Outreach Program (25th July 2023) involved engaging marginalized communities, reinforcing the values of equality and social responsibility. These initiatives collectively sensitize participants to their constitutional obligations.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

### 1. National Commemorative Days

- Independence Day (15th August): flag hoisting

ceremonies, cultural programs, and speeches to honor the sacrifices of freedom fighters and celebrate India's independence.

- Republic Day (26th January): A grand flag hoisting event, along with patriotic performances,
- Gandhi Jayanti (2nd October): Programs including cleanliness drives, essay competitions, and seminars are conducted to commemorate Mahatma Gandhi's legacy and values of nonviolence.
- Teachers' Day (5th September): The institution celebrates the contribution of teachers with cultural programs and interactive sessions.

## 2. International Commemorative Days

- World Environment Day (5th June): Tree plantation drives, awareness rallies, and seminars on sustainability are organized to encourage environmental responsibility.
- International Women's Day (8th March): Programs such as guest lectures, discussions on women empowerment, and cultural events are conducted to celebrate the achievements of women.
- World Yoga Day (21st June): Yoga sessions and workshops are held to promote physical and mental well-being.

## 3. Cultural and Religious Festivals

- Pongal Festival: Celebrated with traditional events, showcasing Tamil culture, folk dances, and competitions.
- Onam: Marked by cultural performances and activities representing the rich traditions of Kerala.
- Diwali: Awareness campaigns on eco-friendly celebrations are conducted along with cultural festivities.

## 4. Special Events

- International Literacy Day: Events like book donation drives and awareness programs are organized to promote the importance of education.



- **National Science Day (28th February):** Exhibitions, science fairs, and lectures by eminent speakers are held to encourage scientific temper among students.
- **Constitution Day (26th November):** Reading of the Preamble and discussions on constitutional values are organized.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://gacnandanam.com/iqac/>

File Description	Documents
Best practices in the Institutional website	<a href="https://gacnandanam.com/iqac/">https://gacnandanam.com/iqac/</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

### 1.Commitment to Accessible Education

### 2.Community Centric Activities

The College prioritizes providing quality education to students from rural and socioeconomically disadvantaged backgrounds. By ensuring affordability through minimal fees and government scholarships, the college has made higher education accessible to students who might otherwise lack opportunities. Faculty members also conduct outreach programs in rural areas to raise awareness about the importance of education.

To support first-generation learners, the college offers bridge courses and remedial classes to strengthen their foundational knowledge and improve academic performance. Additionally, vocational training programs and certificate courses in computer skills, entrepreneurship, and communication are conducted to enhance employability.

The institution fosters a sense of civic responsibility (Community Centric Activities) through Extension Cell( NSS, NCC,YRC,RRC)initiatives, where students actively participate in literacy drives, health camps, and sanitation awareness programs in rural areas. Collaborations with local industries and NGOs provide internship opportunities, offering practical exposure and career preparedness.

The college has produced many successful alumni who have excelled in fields like education, public administration, and entrepreneurship, serving as role models for their communities. Its efforts have also improved gender equity in education, with the recent inclusion of girl students marking a milestone in empowering young women from rural areas.

Through its unwavering commitment to uplifting rural students, the college has significantly contributed to transforming lives, bridging the urban-rural divide, and fostering inclusive development in the region.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The College focuses on holistic student development through innovative, context-driven education, empowering students for societal transformation. Offering 16 UG and 13 PG programs, the institution implemented the Choice Based Credit System (CBCS) in 2016, updated it in 2019, and transitioned to Outcome Based Education (OBE) in 2022, in line with its Vision and Mission.

The college follows common syllabus prescribed by the TANSCHET from the academic year 2023 -2024. The syllabus is designed to coordinate and uphold standards in higher education institutions, research centers, and scientific and technical institutions, in accordance with the guidelines issued by the University Grants Commission from time to time.

Within the OBE framework, Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are carefully crafted to meet developmental needs from local to global scales. PSOs and COs align with POs, partially achieved by course completion and fully realized upon program completion, evaluated at both levels.

UG and PG POs focus on science, technology, and developing a scientific mindset, while PG programs emphasize interdisciplinary research and innovation. Environmental sustainability, values, and ethics are integral to both UG and PG programs. The Naan Mudhalvan initiative is a comprehensive skill-based program integrated into the curriculum to enhance student employability.

Skill development is promoted through courses on communication, soft skills, and life skills, supported by field projects and internships. Additionally, Personality Development, Social Responsibility, and Global Citizenship courses contribute to holistic growth, reflected in the POs.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://gacnandanam.com/course-outcomes/">https://gacnandanam.com/course-outcomes/</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year****16 UG+13 PG**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year****Employability - UG-223, PG- 251, Entrepreneurship-UG-23, PG- 9 , Skill Dev- UG-50, PG-57**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year****457**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

UG-16, PG-13

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum, ensuring a holistic approach to education. These elements are embedded to promote awareness, responsibility, and ethical conduct among students, preparing them to address societal challenges and contribute meaningfully to a sustainable future.

- **Course Content:** Incorporated dedicated modules or courses focusing on ethics in professional life, gender studies, environmental science, and human values, across various programs.
- **Interdisciplinary Approach:** Infused these themes across subjects by encouraging interdisciplinary teaching, where students explore the ethical, environmental, and social implications of their fields, whether in science, humanities, or commerce.
- **Workshops and Seminars:** Departments organized regular

workshops, seminars, and guest lectures on topics like gender equality, environmental sustainability, and ethical practices to promote deeper understanding.

- **Project Work:** Assigned projects and case studies that address real-world issues, encouraging students to think critically and apply knowledge to solve social challenges.
- **Co-Curricular Activities:** Engaged students in activities such as debates, group discussions, and volunteering opportunities focused on ethics, sustainability, and social justice, fostering practical application of these values.
- **Collaborations:** Partnered with governmental bodies, or industries working in these fields to provide internships or field experiences, enabling students to engage with these issues in real-world contexts.
- **Assessment and Evaluation:** Included evaluation components that assess students' understanding and application of professional ethics, sustainability, and human values in their coursework and projects.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	No File Uploaded
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

nil

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

nil

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

270

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://gacnandanam.com/feedback-form/">https://gacnandanam.com/feedback-form/</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://gacnandanam.com/feedback-form/">https://gacnandanam.com/feedback-form/</a>
Any additional information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

UG- 1197 ( WITH 20% ADD) PG-266

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

SC -739, SCA -701 ST-39 Divyangjan -31

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution adopts a proactive and inclusive approach by assessing students' learning levels and implementing tailored programs for both slow and advanced learners. This strategy recognizes the diverse needs of students, ensuring that every learner has the opportunity to excel academically.



Assessing students' learning levels is essential to identify their strengths and areas that need improvement. Through tests, assignments, projects, and observations, educators gather critical information to adjust their teaching methods accordingly.

Special programs for slow learners include personalized learning plans, tutoring, and remedial classes that address their unique needs, helping them progress at their own pace. These initiatives ensure that students receive the necessary support to overcome academic challenges.

For economically disadvantaged students, resources like question banks and answer guides are provided on college website. Offering continuous testing and access to supplementary materials boosts their exam preparedness and confidence.

By offering targeted support, educational institutions demonstrate their commitment to inclusive education. These initiatives foster not only academic success but also personal growth, ensuring that every learner, regardless of background or ability, receives the tools they need to thrive.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://gacnandanam.com/">https://gacnandanam.com/</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
20/01/2025	30	1

File Description	Documents
Upload any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

## Report on Student-Centric Learning Methods

The institution employs a variety of student-centric teaching methods, including experiential learning, participative learning, and problem-solving methodologies, to enhance the learning experience and foster active student engagement. These methods are designed to cater to diverse learning styles and encourage deeper understanding and application of knowledge.

**Experiential Learning:** The institution places a strong emphasis on hands-on learning experiences that allow students to connect theory with real-world applications. Field visits, internships, lab work, and live projects are incorporated into the curriculum, providing students with opportunities to explore concepts in practical settings and develop critical thinking skills.

**Participative Learning:** Active participation is encouraged through group discussions, case studies, role-playing, and peer learning activities. These methods promote collaborative learning and ensure that students are not passive recipients of knowledge but active contributors to their learning process. Regular seminars, workshops, and interactive sessions also enable students to share ideas and engage with experts.

**Problem-Solving Methodologies:** The institution integrates problem-solving techniques into the curriculum to develop analytical and critical thinking skills. Students are encouraged to approach real-life problems, analyze situations, and devise innovative solutions through project-based learning and case analysis. This approach fosters creativity, decision-making abilities, and enhances their problem-solving competence.

Together, these student-centric methods ensure an engaging and enriching learning environment that prepares students for future challenges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://gacnandanam.com/econtent/">https://gacnandanam.com/econtent/</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution has significantly integrated Information and Communication Technology (ICT)-enabled tools, including online resources, into its teaching and learning processes to enhance the overall educational experience. This integration aligns with contemporary educational trends and ensures that both faculty and students have access to the best possible resources and learning environments.

**ICT Tools in Teaching:** Teachers utilize a variety of digital tools to facilitate interactive and engaging learning experiences. Learning Management Systems like Google Classroom are extensively used for content distribution, assignment submissions, and assessments. These platforms also foster better communication between students and faculty through discussion forums and messaging services. Additionally, video conferencing tools such as Zoom and Microsoft Teams are employed for virtual classes, webinars, and workshops, ensuring continuity of learning even during challenging circumstances like the pandemic.

**Online Resources:** Teachers integrate a wide array of online resources, including open educational resources (OER), digital libraries, e-books, and research databases, into their lessons. These resources broaden the scope of learning and provide students with additional avenues for research and study beyond textbooks. Additionally, multimedia tools such as videos, podcasts, and simulations are used to explain complex concepts, making learning more dynamic and interactive.

**Skill Development:** The use of ICT tools also empowers both students and faculty to develop digital literacy and technical skills, preparing them for future academic and professional success. Through these efforts, the institution ensures that teaching and learning are not only effective but also aligned with global standards of education.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://gacnandanam.com/question-bank/">https://gacnandanam.com/question-bank/</a> <a href="https://gacnandanam.com/econtent/">https://gacnandanam.com/econtent/</a>
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

116

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The progress of students in achieving the desired learning outcomes for each program and course is assessed through several key factors:

#### For Postgraduate (PG) Programs:

- Seminar presentations
- Objective-based assessments (e.g., quizzes, tests)
- Assignments and tutorials
- Project work aligned with the syllabus

#### For Undergraduate (UG) Programs:

- Continuous Internal Assessment (CIA)
- Seminars
- Objective assessments
- Assignments

**Assessment Criteria:** Internal assessments consist of three tests, where the percentage of students meeting the target (typically 40% of the maximum marks) for the Course Outcomes

(COs) is calculated for each test. The average of these results is then determined.

The attainment levels are defined based on the percentage of students scoring above 40% of the maximum relevant marks:

- Attainment Level 1: 60% or more
- Attainment Level 2: 70% or more
- Attainment Level 3: 80% or more

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

157

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

114- Ph.D

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

**teachers' total teaching experience in the current institution)****2663**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****50**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year****165 APPLIED FOR REVALUATION AND 76 PASSED**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Our institution has made significant improvements to the Examination Management System (EMS), with a particular focus on integrating and reforming Continuous Internal Assessment (CIA). Rather than relying solely on end-of-term exams, student progress is now assessed through a combination of class tests,**

quizzes, projects, presentations, and interactive assessments conducted throughout the year. This approach ensures that the curriculum aligns with the learning objectives and desired outcomes.

The enhanced assessment methods are designed to accommodate diverse learning styles and promote critical thinking. These include open-book exams, case studies, and practical assessments. Timely and constructive feedback is provided to support continuous improvement, with technology integration enabling efficient use of online exam platforms and digital evaluation tools. Secure and accurate result dissemination is ensured, further improving the system's efficiency.

Moreover, personalized learning paths are supported through access to e-content and a comprehensive question bank, available at <https://gacnandanam.com/question-bank->. These improvements aim to enhance the overall educational experience, offering students fair, comprehensive, and effective evaluation methods to track their academic progress.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution has taken proactive measures to ensure the transparency and accessibility of Programme Outcomes (PO) and Course Outcomes (CO) for all offered programs. These outcomes are easily accessible on the official website (<http://gacnandanam.com/course-outcomes/>), as well as in the curriculum/regulations books, classrooms, and through the College of Engineering (COE). Several initiatives, including student induction programs, meetings with employers, parent gatherings, and faculty discussions, highlight the importance of these outcomes.

During orientation sessions, tutors and Heads of Departments (HoDs) provide an overview of the program and course objectives, while subject instructors offer a deeper

understanding during the course introductions. To ensure students are well-informed, syllabi are shared via WhatsApp. Faculty members are equipped with the necessary documentation and resources related to these outcomes to integrate them seamlessly into their teaching. They are encouraged to incorporate POs and COs into course planning and assessments.

Looking forward, there is a proposal to implement Outcome-Based Education (OBE) and incorporate PO/CO mapping, referencing Bloom's taxonomy, starting from the next academic year during syllabus revisions. This strategic initiative reflects the institution's commitment to aligning its educational practices with broader educational goals and improving the overall quality of teaching and learning.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	Nil

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The progress of students in achieving the desired learning outcomes for each program and course is assessed through several key factors:

##### For Postgraduate (PG) Programs:

- Seminar presentations
- Objective-based assessments (e.g., quizzes, tests)
- Assignments and tutorials
- Project work aligned with the syllabus

##### For Undergraduate (UG) Programs:

- Continuous Internal Assessment (CIA)
- Seminars
- Objective assessments
- Assignments



**Assessment Criteria:** Internal assessments consist of three tests, where the percentage of students meeting the target (typically 40% of the maximum marks) for the Course Outcomes (COs) is calculated for each test. The average of these results is then determined.

The attainment levels are defined based on the percentage of students scoring above 40% of the maximum relevant marks:

- Attainment Level 1: 60% or more
- Attainment Level 2: 70% or more
- Attainment Level 3: 80% or more

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

251- PG 951-PG

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://gacnandanam.com/">https://gacnandanam.com/</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://gacnandanam.com/feedback-form/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Maintaining state-of-the-art research facilities is essential for fostering a competitive and productive research ecosystem within the institution. To ensure transparency and accountability, the institution has developed a well-defined Research Promotion Policy, which is readily accessible on the official website. A dedicated meeting held on 10.06.2022 with research scholars provided an overview of ethical guidelines and detailed insights into the policy.

By making the Research Promotion Policy easily available online, the institution ensures that researchers and stakeholders have clear access to the criteria for research advancement. This transparent approach reinforces fairness and clarity in career progression expectations, fostering a supportive academic environment.

The institution's library offers extensive internet and INFLIBNET facilities, empowering faculty members and scholars in their research pursuits. Departmental research centers are equipped with advanced technology, including computers and LCD projectors, while well-stocked and updated libraries provide a wealth of resources to support research activities. Seminar and conference halls, fully equipped with LCD projectors, ensure the smooth execution of academic events such as workshops, conferences, seminars, and viva-voce examinations.

Additionally, the institution's science research departments feature comprehensive and sophisticated instrument setups, significantly enhancing research capabilities. Faculty members are strongly encouraged to publish their research in reputed journals, bolstering the institution's academic standing and fostering a culture of scholarly excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://gacnandanam.com/research/">https://gacnandanam.com/research/</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

**NIL**

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<b>No File Uploaded</b>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<b>No File Uploaded</b>
List of teachers receiving grant and details of grant received	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

**NIL**

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2974000 /

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

2 (2023-2024)

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<b>No File Uploaded</b>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="#">Funding Agencies Link 1.</a> <a href="https://www.tanscst.tn.gov.in/">https://www.tanscst.tn.gov.in/</a> 2. <a href="https://icssr.org/">https://icssr.org/</a> 3. <a href="https://dte.tn.gov.in/chief-ministers-research-grant-cmrq">https://dte.tn.gov.in/chief-ministers-research-grant-cmrq</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

**The institution promotes innovation, knowledge creation, and transfer through a range of impactful initiatives:**

**Research Center:** Serves as a dynamic hub for academic research, offering faculty and students opportunities to engage in groundbreaking projects and collaborate with experts in various fields.

**Entrepreneurship Hub:** Supports students in transforming their ideas into entrepreneurial ventures, offering workshops, mentorship, and incubation resources to nurture their startups.

**Community Engagement:** Drives positive social impact through service-learning projects, outreach initiatives, and volunteering opportunities, fostering a spirit of giving back to society.

**Incubation Center:** Assists innovative startups and projects by providing essential support through the Entrepreneur Cell, helping bring new ideas to life.

**Knowledge Transfer:** Encourages collaboration with industries and organizations, facilitating the exchange of expertise for the greater benefit of society.

**Student-led Innovation Clubs:** Provide platforms for students to explore their creativity, participate in challenges, and engage in competitions that enhance their problem-solving and innovation skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://drive.google.com/drive/u/1/folders/1lkVBinMliE3jWpvdbIGx7XTEUoPUbqLn">https://drive.google.com/drive/u/1/folders/1lkVBinMliE3jWpvdbIGx7XTEUoPUbqLn</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

11

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research**

**A. All of the above**

**methodology course work Plagiarism check through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**
**3.4.2.1 - Number of PhD students registered during the year**

17

File Description	Documents
URL to the research page on HEI website	<a href="https://gacnandanam.com/research/">https://gacnandanam.com/research/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

63

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

163

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

148

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

-



File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

-

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

#### . Community Outreach Program at Perumbakkam Slum Resettlement Tenements

- **Date:** 25th July 2023
- **Number of Participants:** 14
- **Objective:** Aimed at addressing the needs of urban communities, particularly in deprived slum areas, this outreach program focused on raising awareness and providing resources for development.

## . Field Visit to The All India Civil Services Coaching Centre, Chennai

- Event Name: 'Naan Mudhalvan' Competitive Exam Vertical, Tamil Nadu Skill Development Corporation
- Date: 28th December 2023
- Number of Participants: 10
- Objective: Students visited the center to explore avenues for preparing for civil services exams, gaining valuable guidance and resources for their future careers in public service.

Donated books worth Rs. 4000/- to Central Prison, Puzhal, Thiruvallur, as part of a community outreach initiative.

- Number of Participants: 10

## 7. Exnora Cleanliness Drive

- Date: 12th - 17th February 2024
- Number of Participants: 150
- Objective: Students and faculty participated in the cleanliness drive, focusing on maintaining cleanliness and sanitation in public spaces.

## 8. Madipakkam Lake Cleaning

- Organized by: NCC Army
- Date: 9th January 2024
- Number of Participants: 35
- Objective: Volunteers took part in a lake cleaning initiative, promoting environmental awareness and water conservation efforts.

## 9. Health Sensitisation Program

- Organized by: NCC Navy
- Date: 9th January 2024
- Number of Participants: 20
- Objective: The program focused on sensitising students and faculty about health and hygiene practices, offering guidance on improving overall well-being.

## 10. Green Campus Initiative

- Date: 9th January 2024

- **Number of Participants:** 100
- **Objective:** To promote sustainable practices within the campus, this initiative encouraged the use of eco-friendly practices, including waste management, tree planting, and reducing carbon footprints.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

205

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

13

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

We are committed to fostering both intellectual and personal growth, and to this end, we have invested significantly in creating an environment that supports these goals. Our infrastructure and amenities are designed to enhance the learning experience and provide a holistic environment for development:

**Spacious and Well-Ventilated Classrooms:** Our classrooms are thoughtfully designed to cater to diverse learning styles, ensuring comfort and optimal airflow for a conducive learning atmosphere.

**State-of-the-Art Smart Rooms:** Equipped with the latest technology, our smart rooms offer interactive and engaging learning experiences, seamlessly integrating digital tools into the curriculum.

**Versatile Seminar Halls:** Our seminar halls are equipped to accommodate a variety of academic discussions, presentations, and collaborative activities, enhancing the learning and exchange of ideas.

**Fully-Equipped Laboratories:** Our institution provides dedicated and fully-equipped laboratories for hands-on learning, supporting a range of subjects with the necessary tools and resources.

**Library and Learning Resource Centre:** The comprehensive library and learning resource center offer a quiet, well-resourced environment for independent study and research.

**Advanced Computing Facilities:** We provide state-of-the-art computing resources to integrate technology effectively into the teaching and learning process, ensuring students and faculty have access to the latest tools.

**Sports and Recreational Facilities:** Promoting physical well-being and holistic development, our institution offers a range of sports facilities, including playgrounds, courts, and sports equipment, encouraging active participation in physical activities.

**Spacious Auditorium and Event Spaces:** Our well-equipped auditorium and event spaces are designed to support cultural events, seminars, workshops, and extracurricular activities, nurturing creativity and talent among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gacnandanam.com/infrastructure/">https://gacnandanam.com/infrastructure/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

At our institution, we are dedicated to providing a holistic educational experience that goes beyond academics, emphasizing cultural engagement, yoga, and sports to foster the all-round development of our students.

#### Cultural Activities:

Our spacious and well-equipped auditorium serves as the heart of cultural activities, hosting performances and events such as music, dance, theater, and literary showcases. These events provide students with a platform to express their artistic talents and celebrate their creativity.

Cultural clubs, guided by passionate faculty members, cater to a variety of interests, allowing students to explore and develop their skills in different art forms and cultural traditions through departmental associations. Major cultural celebrations like Muthamizh Vizha, Kalai Thendral, and Women's Day are marked by a diverse array of cultural events, enriching the student experience.

#### Yoga and Wellness:

Understanding the significance of physical and mental well-being, our institution is home to a dedicated Yoga Center, offering serene spaces for yoga and meditation sessions that promote holistic wellness. To instill mental strength and resilience, all first-year students are introduced to yoga training as part of their curriculum.

#### Sports and Games:

Our expansive campus features well-maintained outdoor sports facilities, including grounds and courts for activities such as football, cricket, volleyball, basketball, and badminton. These facilities provide students with abundant opportunities to

engage in physical fitness and recreational activities, promoting a balanced lifestyle.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

102- classrooms, ICT - 8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

18875204/

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	No File Uploaded
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of the ILMS software:** AUTOLIB **Nature of automation:**  
**Partial Version:** 1.0 **Year of Automation:** 2021

AutoLib is a web-based Library Management Software (LMS) developed by AutoLib Software Systems, based in Chennai, leveraging advanced JAVA Technologies. Launched in 2021 with version 1.0, it streamlines library operations with its comprehensive modules. These include Cataloging, facilitating database creation for diverse documents and users; Circulation Management System, overseeing transactions like issue, return, renewal, and reservation; Serial Control, managing periodical subscriptions; and Acquisition, facilitating resource procurement. The software also features a Report Management System for generating various reports and statistics. Admin privileges enable customization of library policies, rules, and access parameters. Integration with email and SMS services allows for user notifications, including overdue alerts and transaction updates. With its capacity to efficiently handle large volumes of records, AutoLib stands as a versatile tool for libraries seeking automation solutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**



217995/

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

48

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution's IT policy undergoes periodic updates, focusing on areas such as Wi-Fi infrastructure, cybersecurity, and software enhancements to facilitate ICT-enabled teaching and learning. Notable upgrades since the previous accreditation include:

1. A significant increase in internet bandwidth from the previous 50 Mbps allocation.

A grant of Rs.1904113 was approved, with 12 lakh designated for installing and updating the college's WiFi infrastructure. 8 lakh has been allocated for covering the annual recurring expenses associated with the WiFi connection.

2. Expansion of Wi-Fi coverage across the campus, accompanied by the installation of additional high-configured routers to cater to the needs of students and

faculty for research and project work.

3. Implementation of advanced security measures on machines, including Windows firewall and Defender/Antivirus protection, to enhance cybersecurity.
4. Upgradation of computing facilities, where 37 PCs with Intel Core2Duo processors and 4 GB RAM, each with 2x500 GB hard disks, have been replaced with 90 PCs featuring i3, i5, and i7 processors, 4/8 GB RAM, and 1 TB hard disks. Additionally, server capacities have been bolstered with 64 GB RAM and a minimum of 4 TB hard disk storage.
5. Establishment of a modern media center and digital lab equipped with state-of-the-art multimedia devices, including PCs and projectors, to support multimedia-based learning and teaching methodologies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
360 ( Comp Sc. + Statistics)	145

File Description	Documents
Upload any additional information	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities

D. Any one of the above

available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

18875204/

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college boasts spacious and well-ventilated classrooms, with eight classrooms equipped with ICT facilities, while two boast SMART technology. Oversight of the college's physical infrastructure falls under the purview of the College Maintenance Committee, led by the Principal, ensuring diligent development, upkeep, and utilization of facilities. The recent completion of the Science block construction awaits student occupancy post-pandemic.

Environmental stewardship is a priority, managed by the Campus Maintenance Committee like NCC, NSS, to sustain an eco-friendly campus environment. Regular meetings of various committees ensure optimal allocation of financial resources for maintenance, prioritizing student needs. The college engages maintenance staff for routine cleaning, while repair tasks are promptly addressed by coordinating with the Public Works

Department (PWD) and Electrical Departments of the State, leveraging skilled workers' expertise.

Additionally, under the Swachh Bharat mission, NSS students actively participate in campus cleaning and green waste segregation. The Physical Education Department ensures well-prepared grounds for various sports, with particular emphasis on cricket and kabaddi.

Laboratories receive consistent maintenance, with procurement managed at the start of each semester/year. Departmental oversight ensures lab functionality, while periodic audits ensure standards are upheld. Overall, the college maintains a proactive approach to infrastructure upkeep, fostering a conducive environment for academic and extracurricular pursuits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3651-UG 576-PG

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

all students are benefitted under free education scheme, by the state government scholarship as per Government Norms

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://gacnandanam.com/placement-cell/">https://gacnandanam.com/placement-cell/</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**350**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances**

**A. All of the above**

## through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

**5.2 - Student Progression****5.2.1 - Number of outgoing students who got placement during the year**

461

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

**5.2.2 - Number of outgoing students progressing to higher education**

81

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year****5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

-

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

Govt Arts College for Men, Nandanam , NCC Army has been awarded as the Best Institution by Deputy Director General of NCC, Tamilnadu, Puducherry and Andaman Nicobar Directorate ( 13 TN Bn NCC, under M

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Class representatives, Departmental Association Student - Secretaries , Sports Secretary, NSS Unit Representatives, NCC Army and Navy Student Under Officers, , Alumni Representative of various departments render active participation in College Developmental Activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

25

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni of the college play a crucial role in enhancing student development and fostering institutional progress through a variety of initiatives:

1. **Personality Development Programs:** Alumni partner with their workplaces to facilitate sessions focused on personality enhancement.
2. **Career Guidance:** Utilizing their professional insights, alumni offer valuable career advice to students, highlighting the relevance of their curriculum.
3. **Academic Support:** Alumni are invited as guest speakers for academic seminars, adding depth to the students' educational experiences.
4. **Industry Engagement:** By organizing industrial visits and interactive sessions, alumni promote strong connections between the industry and the institution.
5. **Placement Support:** Alumni help deserving candidates secure internships and job opportunities, supporting their career advancement.
6. **Project Mentorship:** They mentor final-year students, guiding them through their thesis projects and providing essential expertise.
7. **Academic Events:** Alumni assist in coordinating seminars, guest lectures, and workshops, which enrich the academic community.
8. **Faculty Contribution:** Some alumni return as faculty members, sharing their knowledge and skills with future generations of students.
9. **Financial Contributions:** Grateful for their educational experiences, alumni often contribute financially to the institute's development.
10. **Event Participation:** Alumni actively engage in campus



cultural, literary, and fine arts events, serving as jury members and panelists, thereby enriching campus life with their varied talents and experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

#### Governance and Leadership at Our Institution

The governance of our institution is characterized by effective leadership, firmly anchored in our vision and mission. Our unwavering dedication to excellence and our commitment to providing a transformative educational experience are reflected in the actions, decisions, and priorities of our leadership team.

**Visionary Leadership** Our leaders are committed to fostering academic excellence, holistic development, inclusivity, and a culture of innovation and lifelong learning.

**Mission-Driven Governance** Every strategy and decision is guided by our institution's mission to deliver quality education, promote research, engage with the community, and nurture social responsibility.

**Transparent Communication** We prioritize open and transparent communication with all stakeholders, including students, faculty, staff, and parents. Regular interactions, meetings, and feedback mechanisms ensure that every voice is heard and

valued.

**Strategic Planning** Strategic planning forms the backbone of our governance, encompassing key areas such as admissions, academic calendar design, and the facilitation of teaching, learning, and evaluation processes.

**Decentralized and Participatory Governance** Our institution encourages decentralized and participatory governance, integrating the perspectives of various stakeholders into decision-making processes.

**Commitment to Excellence** In alignment with our vision and mission, we strive to provide students with:

- Quality resources and well-developed infrastructure.
- A learner-centric, conducive environment.
- Opportunities to enhance employability and entrepreneurial skills.
- Instill values in students

For more details explore the following links:

<http://gacnandanam.com/examinations/>

<http://gacnandanam.com/admission/>

<http://gacnandanam.com/iqac/>

<http://gacnandanam.com/nirf/>

<http://gacnandanam.com/infrastructure/>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gacnandanam.com/wp-content/uploads/2022/07/organanogram.pdf">/https://gacnandanam.com/wp-content/uploads/2022/07/organanogram.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is reflected in its commitment to decentralization and participative management. The institution ensures that decision-making is not confined to a select few but is distributed across various levels, empowering faculty, staff, and students to actively contribute to institutional growth and academic excellence.

#### Decentralization for Efficient Governance

The college follows a decentralized governance model where different departments, committees, and administrative bodies operate autonomously while aligning with the institution's vision and mission. Responsibilities are delegated strategically, enhancing operational efficiency, streamlining academic and administrative functions, and fostering innovation. This approach ensures timely decision-making, promotes accountability, and nurtures leadership at multiple levels.

#### Participative Management for Inclusive Decision-Making

Participative management is a cornerstone of the college's governance. Faculty, non-teaching staff, students, and other stakeholders are actively involved in institutional decision-making through regular meetings, feedback mechanisms, and collaborative discussions. The Internal Quality Assurance Cell (IQAC), Examination Committee, and various academic and extracurricular bodies provide platforms for diverse voices, fostering inclusivity and institutional ownership.

#### Impact on Institutional Excellence

The synergy of decentralization and participative management enhances transparency, efficiency, and stakeholder satisfaction. Faculty members are motivated to engage in academic advancements, students have a voice in institutional affairs, and administrative teams work cohesively to achieve strategic goals. This approach strengthens academic quality, research initiatives, and student development.

#### Explore Our Initiatives:

- Examinations
- Admissions

- IQAC
- NIRF
- Infrastructure

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gacnandanam.com/about-us/">https://gacnandanam.com/about-us/</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

### Curriculum Development

Our college prioritizes quality education by aligning curriculum development with institutional goals and student needs. The Outcome-Based Education (OBE) framework ensures meaningful learning outcomes. To enrich the curriculum, we organize guest lectures, seminars, workshops, industrial visits, and internships. We also offer training programs to enhance students' learning experiences. Post-pandemic, proposals have been submitted to upgrade ICT facilities to support modern educational needs.

### Teaching and Learning

An academic calendar is meticulously prepared, integrating assignments, seminars, class tests, and model examinations. To address diverse learning needs, we provide remedial measures such as exam preparation guidance, special coaching classes, and extra tests for improvement. Students are encouraged to participate in workshops, conferences, and seminars, with access to counseling services and reference materials to aid their learning journey.

### Research and Development

The R&D Cell, led by the Principal and R&D Coordinator, fosters research among students and faculty. SEED money has been

created under the Principal's guidance to promote innovative projects, encouraging scholarly engagement and creativity.

### Industry Interaction

MoUs have been promoted. Naan Mudhalvan skill based courses for the students. The Placement and Entrepreneurship Development Cell bridges academics and industry, focusing on placements and training. Guest lectures and motivational talks by HR professionals enhance students' exposure, equipping them with practical knowledge and career-ready skills.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://gacnandanam.com/igac/">https://gacnandanam.com/igac/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

### Institutional Governance and Efficiency

The effective functioning of our institution is supported by well-established policies, robust administrative structures, comprehensive appointment and service rules, and streamlined procedures. These elements work together to create a conducive environment for achieving institutional objectives and delivering high-quality services. Appointment and service rules are aligned with UGC norms and are adopted by the Government of Tamil Nadu.

The institution strictly adheres to the Tamil Nadu Government Servants Conduct Rules, 1973, under the guidance of the Directorate of Collegiate Education.

### Key Factors Ensuring Institutional Effectiveness

- **Clear Policies and Guidelines:** Well-defined policies clarify roles, responsibilities, and operational processes, reducing ambiguity and boosting efficiency.
- **Transparent Administrative Structures:** Transparent governance facilitates smooth communication, informed

decision-making, and accountability, minimizing bureaucratic delays.

- **Efficient Service Rules:** Comprehensive service rules, including leave policies and performance evaluations, enhance employee satisfaction and productivity while supporting professional growth.
- **Streamlined Procedures:** Simplified procedures eliminate unnecessary delays, ensuring faster responses and improved service delivery.
- **Technology Integration:** Leveraging technology optimizes operational efficiency, enabling seamless communication and effective information management.
- **Continuous Improvement:** Regular assessments and learning from past experiences drive ongoing refinements in processes and policies.
- **Compliance and Ethical Standards:** Strict adherence to legal and ethical norms ensures institutional credibility and sustainability.
- **Feedback Mechanisms:** Effective feedback systems promote continuous improvement, enabling adjustments to enhance overall efficiency and effectiveness.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://gacnandanam.com/wp-content/uploads/2022/07/organanogram.pdf">https://gacnandanam.com/wp-content/uploads/2022/07/organanogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://gacnandanam.com/wp-content/uploads/2022/07/organanogram.pdf">https://gacnandanam.com/wp-content/uploads/2022/07/organanogram.pdf</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Welfare Measures for Teaching and Non-Teaching Staff

(As per Tamil Nadu Government Rules)

Our institution is committed to the well-being and professional growth of teaching and non-teaching staff by providing various welfare measures, as outlined below:

- A Staff Welfare Club has been established to support and enhance the well-being of the staff.
- Participation of faculty in FDP and other academic and administrative training programs.
- Medical and Maternity Leave: Eligible teaching and non-teaching staff are granted medical and maternity leave in accordance with government regulations.
- Annual Increment: Staff members are entitled to annual increments based on their tenure and performance, fostering motivation and recognition of their contributions.
- Health Insurance: Comprehensive health insurance coverage is provided to ensure the medical needs and well-being of teaching and non-teaching staff.
- Interest-Free Festival Advance: Teaching and non-teaching staff can avail of interest-free festival advances to support their expenses during festive seasons.
- Festival Bonus: Non-teaching staff are eligible for a festival bonus, offering additional financial support during celebrations.
- Departmental Exams: Non-teaching staff are encouraged to take departmental exams to enhance their qualifications

and skills, contributing to career advancement within the institution.

- **Part-Time Studies:** Non-teaching staff are supported in pursuing part-time studies, enabling them to further their education and develop skills for personal and professional growth.

These welfare measures reflect the institution's commitment to creating a supportive and inclusive work environment for all staff members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded



**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

56

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

The institution ensures financial accountability and transparency by conducting regular internal and external audits. Internal audits are carried out periodically by the institution's finance committee to verify compliance with financial policies and maintain accuracy in accounts. External audits are conducted annually by certified auditors through DC and AGto review financial statements, ensure proper utilization of funds, and identify discrepancies, if any. These audits cover all aspects of financial operations, including government grants, scholarships, and institutional expenditures.

The findings and recommendations from the audits are implemented promptly to uphold financial discipline and integrity. This rigorous audit system reinforces stakeholder confidence in the institution's financial management.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

200000/

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Report on Institutional Strategies for Fund Mobilisation and Resource Utilisation

The institution employs well-defined strategies to mobilize funds and ensure the optimal utilization of resources to support academic, infrastructural, and developmental initiatives.

Research Fund has been generated and the same is used for development of research

##### Mobilisation of Funds

The institution actively seeks funding from multiple sources, including government grants, non-governmental organizations, and alumni contributions. Grants from schemes like RUSA, and state government allocations are utilized to strengthen infrastructure and academic programs. The college also encourages alumni to contribute through fundraising campaigns, which are instrumental in supporting student scholarships and campus development.

Collaborations with industries, research organizations, and private stakeholders further help secure funding for specialized research projects and skill-development programs. Community-driven initiatives, Exnora, such as donations for outreach activities, are also vital sources of funds.

##### Optimal Utilisation of Resources

The institution ensures that funds are utilized judiciously to maximize impact. A resource allocation committee monitors expenditures and prioritizes investments in areas like infrastructure development, faculty training, and student

welfare programs. Modern technology and energy-efficient systems, such as solar panels and LED lighting, are implemented to reduce costs while promoting sustainability.

Additionally, the institution adopts cost-effective measures by repurposing existing resources and encouraging digital practices to minimize wastage. Regular financial audits and review mechanisms ensure transparency and accountability in fund utilization.

Through strategic fund mobilization and optimal resource utilization, the institution continues to provide quality education and foster overall development while maintaining financial prudence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) has made significant strides in institutionalizing quality assurance strategies, leading to substantial improvements across various domains during the past year. These efforts have enhanced the overall quality of the institution in measurable ways.

1. **Community Engagement:** The IQAC strengthened the institution's connection with the community through outreach programs and collaborations, promoting mutual development and social responsibility.
2. **Resource Revitalization:** In line with sustainability goals, the IQAC initiated a project to repair and repurpose worn-out chairs, optimizing resources while contributing to environmental sustainability.
3. **IPR Awareness Program:** A two-day state-level awareness

program on Intellectual Property Rights (IPR) was successfully organized, educating participants on the significance of IPR in academia and industry.

4. **Academic and Administrative Audit (AAA):** The comprehensive audit assessed adherence to quality standards, identifying areas for improvement and ensuring the institution's academic and administrative processes met high-quality benchmarks.
5. **Industry Collaborations and Research Support:** The IQAC facilitated MoUs with nearly 70% of departments, fostering industry collaborations. The creation of a seed fund account has also provided financial support for faculty and student research initiatives.

#### Plan of Action and Achievements:

The IQAC's planned initiatives, including infrastructure development, student support services, stakeholder engagement, and fostering a research-oriented culture, were successfully implemented, resulting in advancements in infrastructure, academic offerings, and research output. These efforts have established a solid foundation for the institution's continued growth and quality enhancement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution regularly reviews its teaching-learning processes, structures, methodologies of operation, and learning outcomes at periodic intervals through the Internal Quality Assurance Cell (IQAC), in accordance with prescribed norms. This process is integral to maintaining and enhancing the quality of education and ensuring alignment with institutional goals.

The IQAC conducts regular assessments to evaluate the

effectiveness of teaching methods, course delivery, and student engagement. Feedback from students, faculty, and stakeholders is collected systematically through surveys, meetings, and evaluations. This feedback is carefully analyzed to identify strengths and areas requiring improvement.

Additionally, the institution ensures that the academic structures and methodologies adopted align with contemporary best practices and evolving educational standards. The IQAC encourages faculty to incorporate innovative teaching techniques, ICT, including digital tools and interactive learning strategies, to enhance student engagement and learning outcomes.

At periodic intervals, the IQAC collects the teaching plans from the teachers in align with the POs and COs. This evaluation helps to identify any gaps in student performance and guides necessary adjustments to the curriculum or teaching methodologies.

Through this systematic review process, the IQAC ensures continuous improvement in the institution's teaching-learning practices, fostering an environment of academic excellence and holistic student development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

##### Key Initiatives Promoting Gender Equality and Inclusion:

- **Gender Sensitization Programs:** The institution conducts gender sensitization programs to cultivate an inclusive and respectful environment for all students. Dr M Jansi and Dr Palani of Hhistory dept, published articles (two each) on Women Empowerment and Crimes Against Women.
- A seminar on Personality Development and Menstrual Hygiene was conducted on 4.3.2024.
- **National Seminar on Women's Day** On 11th March 2024, a one-day National Seminar was organized in conjunction with Women's Day. The event saw active participation from faculty members and students across various colleges. Special lectures were delivered by Prof. Ajith Kanna and Prof. Jeevanantham, both esteemed professors from Jawaharlal Nehru University. Dr. Vasanti, the retired Supervisor of the Archaeology Department, also attended the seminar as a special guest.
- **Workshops on Gender Equality:** The Women's Cell organizes interactive workshops on gender-related issues, emphasizing equality, mutual respect, and open dialogue.
- **Inclusive Policies:** Policies have been implemented to ensure equal opportunities for all students, regardless

of gender, fostering an equitable academic environment.

- **International Women's Day Celebrations:** The college actively celebrated International Women's Day on March 8, 2024 through events such as guest lectures, panel discussions, and cultural programs, highlighting women's achievements and challenges.
- **Gender-Neutral Facilities:** The campus offers gender-neutral facilities to create a comfortable and respectful environment for all students. Transgender students are admitted in the college.
- **Anti-Harassment Initiatives:** A dedicated Internal Compliance cell is in place to address and prevent instances of sexual harassment, ensuring a safe and supportive campus environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**The institution is dedicated to preserving a clean and well-maintained campus that enhances both academic and extracurricular pursuits.**

**Highlights :**

1.150 refurbished chairs, Wooden Benches and Desks painted by NSS

2.Ten waste receptacles of various sizes, installed across the college premises

3 .E-waste is managed by a team.

4. Massive Cleanliness Drive in collaboration with Exnora

1. The old steel chairs, once in a dilapidated state, underwent a significant transformation to avoid being discarded as waste and harming the environment. Under the visionary guidance of the Principal, these chairs were carefully renovated and restored for continued use. Now, 150 refurbished chairs have been repurposed and placed in the auditorium. NSS students fully dedicated themselves to painting and revamping old wooden benches and desks.

2. A rigorous hygiene protocol, combined with a comprehensive waste management strategy focused on reducing, reusing, and recycling, plays a central role in this effort. . Ten dustbins of various sizes were installed across the college premises as part of a CSR initiative aimed at maintaining a clean and tidy campus.Organic waste is composted and utilized within the campus, promoting sustainability.

3. In an effort to minimize environmental impact, plastic use is strictly prohibited, making the campus a plastic-free zone.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <b>1. Green audit</b> <b>2. Energy audit</b> <b>3.Environment audit</b> <b>4.Clean and green campus</b>	<b>C. Any 2 of the above</b>

**recognitions/awards**  
**5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).**

## Institutional Efforts for an Inclusive Environment

Our institution actively fosters an inclusive environment by promoting tolerance and harmony across cultural, regional, linguistic, communal, socio-economic, and other diversities through various initiatives and observances.

To address critical social issues, we organized events such as the Oath Against Drug Abuse (11th August 2023), Social Justice Day Oath (15th September 2023), and Bonded Labour Abolition Day Pledge (9th February 2024). These activities emphasize the importance of equality, justice, and social responsibility.

Cultural and democratic values were reinforced through celebrations like Teachers' Day (5th September 2023), Anti-Untouchability Week (6th October 2023), and the 14th National Voters' Day (24th January 2024). Furthermore, events such as the Tamil Nadu Youth Parliament 2023 (12th October 2023) and the Public Administration Association Day (10th October 2023) provided platforms for active civic engagement and dialogue.

The institution also commemorated the 75th Anniversary of the Universal Declaration of Human Rights (UDHR) through events held on 18th December and 22nd December 2023, promoting human rights awareness and constitutional values.

Our Community Outreach Program at the Perumbakkam Slum Resettlement Tenements (25th July 2023) further exemplifies our commitment to socio-economic inclusivity by engaging with marginalized communities.

Pongal is celebrated grandly

These initiatives collectively create a harmonious and inclusive environment while addressing diverse societal challenges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

values, rights, duties and responsibilities of citizens:

### Sensitization of Students and Employees to Constitutional Obligations

Our institution actively engages students and employees in activities that promote awareness of constitutional values, rights, duties, and responsibilities. Through diverse programs, we aim to instill a sense of civic responsibility and foster a culture of equality and justice.

Key initiatives include the Oath Against Drug Abuse (11th August 2023) and Social Justice Day Oath (15th September 2023), which emphasize the importance of social equity and ethical behavior. Events such as Anti-Untouchability Week (6th October 2023) highlight the constitutional mandate for eliminating discrimination and promoting inclusivity.

Civic awareness is strengthened through celebrations like Teachers' Day (5th September 2023), the Tamil Nadu Youth Parliament 2023 (12th October 2023), and the Public Administration Association Day (10th October 2023), where students engage in democratic dialogues and discussions on governance.

Human rights and constitutional principles were celebrated during the 75th Anniversary of the Universal Declaration of Human Rights (UDHR) on 18th December 2023 and 22nd December 2023. Similarly, National Voters' Day (24th January 2024) and the Bonded Labour Abolition Day Pledge (9th February 2024) encouraged civic participation and awareness of fundamental rights.

Additionally, our Community Outreach Program (25th July 2023) involved engaging marginalized communities, reinforcing the values of equality and social responsibility. These initiatives collectively sensitize participants to their constitutional obligations.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

### **1. National Commemorative Days**

- **Independence Day (15th August):** flag hoisting ceremonies, cultural programs, and speeches to honor the sacrifices of freedom fighters and celebrate India's independence.
- **Republic Day (26th January):** A grand flag hoisting event, along with patriotic performances,
- **Gandhi Jayanti (2nd October):** Programs including cleanliness drives, essay competitions, and seminars are conducted to commemorate Mahatma Gandhi's legacy and values of nonviolence.
- **Teachers' Day (5th September):** The institution celebrates the contribution of teachers with cultural programs and interactive sessions.

## 2. International Commemorative Days

- World Environment Day (5th June): Tree plantation drives, awareness rallies, and seminars on sustainability are organized to encourage environmental responsibility.
- International Women's Day (8th March): Programs such as guest lectures, discussions on women empowerment, and cultural events are conducted to celebrate the achievements of women.
- World Yoga Day (21st June): Yoga sessions and workshops are held to promote physical and mental well-being.

## 3. Cultural and Religious Festivals

- Pongal Festival: Celebrated with traditional events, showcasing Tamil culture, folk dances, and competitions.
- Onam: Marked by cultural performances and activities representing the rich traditions of Kerala.
- Diwali: Awareness campaigns on eco-friendly celebrations are conducted along with cultural festivities.

## 4. Special Events

- International Literacy Day: Events like book donation drives and awareness programs are organized to promote the importance of education.
- National Science Day (28th February): Exhibitions, science fairs, and lectures by eminent speakers are held to encourage scientific temper among students.
- Constitution Day (26th November): Reading of the Preamble and discussions on constitutional values are organized.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

<https://gacnandanam.com/igac/>

File Description	Documents
Best practices in the Institutional website	<a href="https://gacnandanam.com/igac/">https://gacnandanam.com/igac/</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

### 1.Commitment to Accessible Education

### 2.Community Centric Activities

The College prioritizes providing quality education to students from rural and socioeconomically disadvantaged backgrounds. By ensuring affordability through minimal fees and government scholarships, the college has made higher education accessible to students who might otherwise lack opportunities. Faculty members also conduct outreach programs in rural areas to raise awareness about the importance of education.

To support first-generation learners, the college offers bridge courses and remedial classes to strengthen their foundational knowledge and improve academic performance. Additionally, vocational training programs and certificate courses in computer skills, entrepreneurship, and communication are conducted to enhance employability.

The institution fosters a sense of civic responsibility (Community Centric Activities) through Extension Cell( NSS, NCC,YRC,RRC)initiatives, where students actively participate in literacy drives, health camps, and sanitation awareness programs in rural areas. Collaborations with local industries and NGOs provide internship opportunities, offering practical exposure and career preparedness.

The college has produced many successful alumni who have excelled in fields like education, public administration, and entrepreneurship, serving as role models for their communities. Its efforts have also improved gender equity in education, with the recent inclusion of girl students marking a milestone in empowering young women from rural areas.

Through its unwavering commitment to uplifting rural students, the college has significantly contributed to transforming lives, bridging the urban-rural divide, and fostering inclusive development in the region.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Transform the institution into a co-educational campus, empowering rural girls with access to quality education.
2. Organize regular health camps to address the healthcare needs of students and the local community.
3. Seeking help through CSR and CER to improvise the infrastructure and Lab facilities
4. Renovate and modernize the ladies' lounge to provide a more comfortable and functional space for female students.
5. Upgrade the college website to enhance accessibility, user experience, and functionality for students, staff, and stakeholders.
6. Promote and implement additional community outreach programs to strengthen the institution's role in local development and social responsibility.
7. Introduce traditional and folk arts, such as Silambam, to



students to preserve and promote cultural heritage.

8. Integrate Indian Knowledge Systems (IKS) into the curriculum to enrich students' understanding of indigenous traditions and practices.
9. Focus on localisation of SDG Goals, by making the campus self-reliant through environment friendly, eco-sensitive initiatives such as recycling and reuse